





Technical University of Košice Faculty of Electrical Engineering and Informatics Department of Electrical Power Engineering





ESSENCE – Erasmus+ on Smart Energy Systems

Establishing Smart Energy System Curriculum at Russian and Vietnamese Universities

Vytvorenie kurikula pre študijný program "Inteligentné energetické systémy" na univerzitách v Rusku a vo Vietname

Poráč PARK, Poráčska dolina, 8.-9. novembra 2019







Technical University of Košice Faculty of Electrical Engineering and Informatics Department of Electrical Power Engineering

Names of P3 staff members:

- Dr.h.c. prof. Ing. Michal KOLCUN, PhD.
- P3 leader; P3 academic supervision
- Head of the Department of Electrical Power Engineering (EPE) at FEI TU of Košice
- prof. Ing. Iraida KOLCUNOVÁ, PhD.
- professor at Department of Electrical Power Engineering (EPE) at FEI TU Košice
- Ing. Dušan MEDVEĎ, PhD.
- P3 administrative coordination
- assistant professor at Department of Electrical Power Engineering (EPE) at FEI TU Košice









ESSENCE project overview

The overall aim of the ESSENCE project is to modernise the master-level curriculum in smart energy systems (SES) at Russian and Vietnamese universities in close cooperation with the industry and in accordance with the European Qualification Framework (EQF). Within the framework of the project, a core curriculum will be developed to be embedded into existing master programmes and implemented during the third year of the project life. By curriculum development, the partners will draw on specific assets of each consortium member and use the European experience in the creation of educational programmes aligned with the Bologna process.





- The project is funded under the Erasmus+ Programme. Key Action 2: Cooperation for innovation and exchange of good practices. Capacity Building in the field of higher education
- The project formally started on **15 October 2017**; its duration is 3 years.
- Project budget: EUR 856 328 from the EC
- P3 (TUKE) budget: EUR 49 600 from the EC



ESSENCE project overview

Within the framework of the project, a **core curriculum** will be developed to be embedded into **existing master programmes** and implemented during the third year of the project life (academic year **2019/2020**).

The core curriculum will consist of **9 courses** (syllabi and teaching materials) and an **industrial practical training course** with the average weight of each course being 3-6 ECTS credits and the total weight up to 45 ECTS credits.

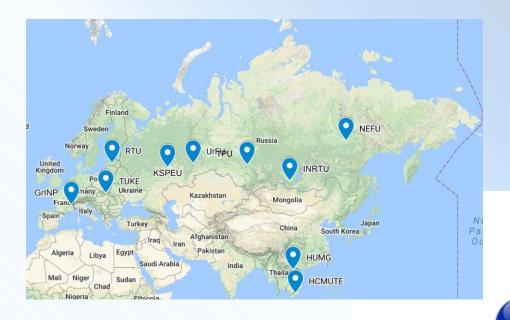
The content of the practical course will be harmonized with the core curriculum and the expectations of the industry by incorporating appropriate learning outcomes and step-by-step navigation materials.

To ensure the most efficient adaptation of graduates to the professional life as well as the involvement of the industry into the programme implementation and to help designing an individualised industry involvement track, the Industry Involvement Guide will be developed as accompanying materials for the practical course.

This Guide will help the industry to assess the learning outcomes attained by a student; it will help the student to understand the expectations of the industry and provide very useful guidance for the start of a career and will help a university to organise a student internship in accordance with the goals of the modernised curriculum and the vision of the industry.



Consortium





Rīgas Tehniskā Universitāte P1 RTU coordinator

10 Partners 5 countries plus 1 associated partner



P2 Grenoble INP

Associate Partner

Siemens Moskva



RU coordinator Irkutsk National Research Technical University

P5 INRTU

- · Ural Federal University named after the first President of Russia B.N. Yeltsin P6 UrFU
- Kazan State Power Engineering University
- · North-Eastern Federal University named after M.K.Ammosov P8 NEFU



Technicka Univerzita v Kosiciach P3 TUKE



Ho Chi Minh City University of Technology and Education P9 HCMUTE VN coordinator

 Hanoi University of Mining and Geology P10 HUMG



Activities of P3 (TUKE)

- WP1: development of questionnaire for self-assessment of RU and VN universities, situation analysis at P6, P7 and P8; assessment visits; selection and assignment of courses; passed
- WP2: validation of equipment lists for P6, P7 and P8; in process ...
- **WP3**: development and delivery of Webinar in advanced teaching techniques, organization of training in curriculum development for 6 RU and/or VN staff; in process ...
- WP4: hosting student summer school; in preparation
- WP5: peer-review of 4 courses, analysis of curriculum pilot implementation for P6, P7 and P8; quality assurance visits; in preparation
- WP6: update of related information on TUKE web-site, participation in dissemination conference; signing agreements; passed
- WP7: assignment of project team, financial and progress reporting, dayto-day coordination, participation in coordination meetings. in process ...

Cooperation arrangements, management and communication

- According to A1.2.2 there ware realized Assessment visits (Kazan State Power Engineering University KSPEU, North-Eastern Federal University NEFU, Ural Federal University UrFU)
- TUKE (P3) will train 3 RU and 3 VN staff (A3.2.1) (14.-18. May 2018)
- TUKE (P3) will organize a webinar in advanced teaching techniques for teaching staff in partner countries (A3.1.1, A3.2.1) (end of November 2018?)
- TUKE (P3) will hosts the **teachers' mobility**. Summer school (A4.3.3) (for P1, P2 and P3; **June/July 2020?**)
- TUKE (P3) will hosts the **students' mobility**. Summer school (A4.3.2) (for students of P1-P10; **June/July 2020?**)







Thank you for your attention

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